

Compréhension orale :

1. Who's who ?

Tu vas entendre des enfants parler des activités qu'ils aiment. Reporte le prénom des enfants dans l'ordre où tu les as entendus parler de leurs goûts.

Exemple :

- I like playing the guitar. I like painting and playing video games!









1. *Kate*

2

3

4

5

								
Max	✓		✓				✓	
Kate					✓		✓	✓
Mary		✓						✓
Simon	✓	✓	✓	✓				✓
Bill	✓	X	✓	✓	X	X		

Proposition de script :

1. I like horse-riding and I like playing video games with my little brother. **(Mary)**
2. Do you like sport? Yes, I do. I like football and basketball. I like swimming too, but I don't like horse-riding. What about music? Do you like music?
No, I don't like music. **(Bill)**
3. I like playing football, I like swimming, I like ... I like sport very much ... and video games, of course! **(Simon)**
4. I like playing football and I like swimming. I like painting, too. **(Max)**